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ABSTRACT

This book discusses better methods of teaching children with special needs to acquire and use mathematical skills, the prevention of learning difficulties, and the improvement of mathematics teaching for all pupils. What is good teaching for children with special educational needs is good teaching for all children. Chapters are: (1) "Policy and Practice in Special Needs"; (2) "Change and Challenge in Mathematics Teaching"; (3) "Psychology, Pedagogy and Mathematics"; (4) "Classroom Applications"; (5) "Pupils' Ways of Working"; (6) "Language and Communication"; (7) "Special Teaching?"; and (8) "School Implications." Name and subject indexes and a suggested readings list are included. Contains 240 references. (MKR)

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